

Join us Friday February 3rd for the first ARIA Speaker Series of 2023 12:00-1:00

CEUs available for Nursing, Social Work, and Psychology



Dr. Antonio J. Gardner, Ph.D., MS., C.H.E.S.[®] is an Associate Professor of Health Promotion at Mississippi State University. Dr. Gardner's research interests are in health equity with a focus on rural and/or African American populations. His current research examines the risky sexual behaviors and readiness of rural African American men to participate in barbershop-based HIV prevention programs, and COVID-19 disclosure decisions among rural African Americans. Previous research examined the black church's response to the Jackson Water Crisis. He is also a co-investigator on one study that examines older rural African American adults' attachment to place and their perceptions of well-being in relation to place, and another study which examines high school students' interest in food and health science careers based on the delivery of tailored curricula to expose them to the professions in the respective fields.



Dr. Mary E. Dozier, Ph.D., is a tenure-track Assistant Professor in the Department of Psychology at Mississippi State University. She completed her graduate work at the San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology. Her research focuses on behavioral interventions for hoarding disorder in rural older adults. She has over 35 peer-reviewed publications on hoarding across the lifespan and her work has been funded by the American Psychological Foundation and the National Institute of Mental Health.



Dr. Carolyn Adams-Price, Ph.D., is a Professor in the Psychology program at Mississippi State University. Her research interests include increasing student interest and general knowledge in the field of aging, reducing negative stereotypes about older people; aging and creativity; applied cognitive aging; aging and eyewitness memory, aging and literacy, aging and activity, and aging and writing. She also studies gender differences and adolescent development.